

SEIZURE ACTION PLAN

Effective	Date	
	Date	

Date:_____

THIS STUDENT IS DEIN	IC TREAT		THE DISORDED THE INCO	DMATION BELOW SHOULD ASSIST VOLUE A	
SEIZURE OCCURS DU			ture disorder. The info	RMATION BELOW SHOULD ASSIST YOU IF A	
Student's Name:				Date of Birth:	
Parent/Guardian:			Cell:		
Treating Physician:					
Significant medical his	story:				
SEIZURE INFORMAT					
Seizure Type	Length	Frequency		Description	
Seizure triggers or wa	rning sign	<u>. </u>			
Student's reaction to s	seizure:			-	
BASIC FIRST AID: CARE & COMFORT: (Please describe basic first aid procedures)			Basic Seizure First Aid: ✓ Stay calm & track time		
Does student need to leave the classroom after a seizure? YES NO If YES, describe process for returning student to classroom EMERGENCY RESPONSE A "seizure emergency" for this student is defined as:			 ✓ Keep child safe ✓ Do not restrain ✓ Do not put anything in mouth ✓ Stay with child until fully conscious ✓ Record seizure in log For tonic-clonic (grand mal) seizure: ✓ Protect head ✓ Keep airway open/watch breathing ✓ Turn child on side 		
Seizure Emergency Protocol: (Check all that apply and clarify below) Contact school nurse at		A Seizure is generally considered an Emergency when: ✓ A convulsive (tonic-clonic) seizure lasts longer than 5 minutes ✓ Student has repeated seizures without regaining consciousness ✓ Student has a first time seizure ✓ Student is injured or has diabetes ✓ Student has breathing difficulties ✓ Student has a seizure in water			
				and emergency medications)	
Daily Medication	Dos	sage & Time of	Day Given Commo	on Side Effects & Special Instructions	
Emergency/Decoue Med	diantian				
Emergency/Rescue Medication					
Does student have a VIII YES, Descr	ibe magne	t use	<u> </u>	school activities, sports, trips, etc.)	
GH-GIAL-GOROIDER		S-SAITEITE PI	(regarding s	ουπουταυτίνιτου, αρύτω, τηρυ, σ τυ. <i>)</i>	

Physician Signature: Parent Signature: